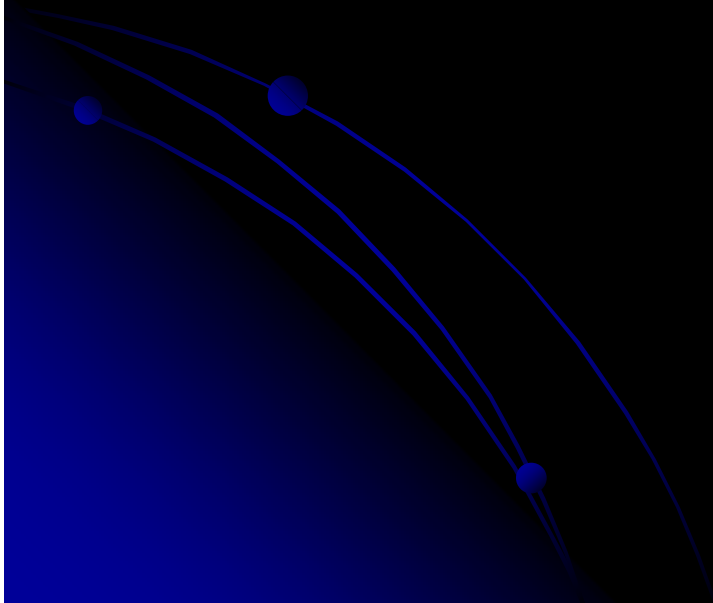


The question should be, is it  
worth trying to do ? Not “can it  
be done?”

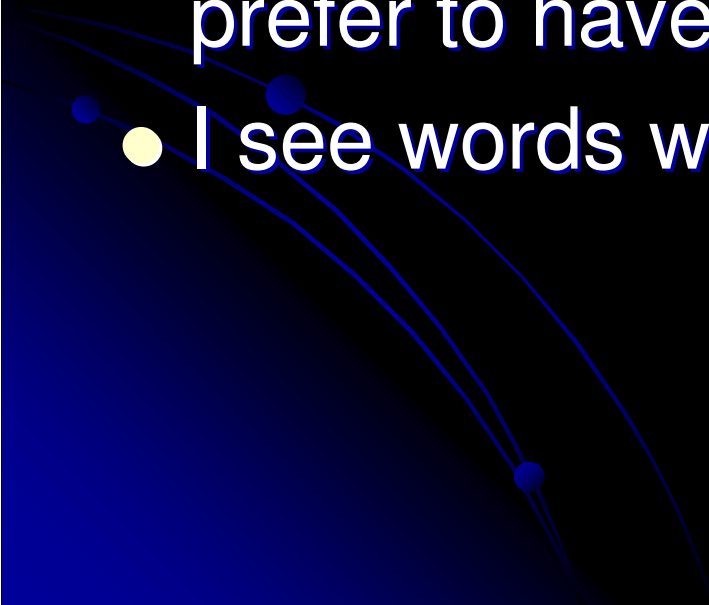
C R



# I am a visual learner

- Some of my traits are:
- I write things that I want to remember; I would remember better that way
- If I miss something the teacher says or don't understand, I ask politely if they could repeat or explain it
- I use color to highlight main ideas
- Before I read a chapter or book, I preview it first by scanning pictures, headings, and so on.
- I write my own flashcards. Look at them often and write out the main points, then check
- I understand information best if I see it.


# I learn best when...

- I carefully organize the learning material.
  - I study materials by reading notes, and organizing it in outline form.
  - Something is being described. Also I prefer to have a picture to view
  - I see words written down
- 

# I am a analytical thinker

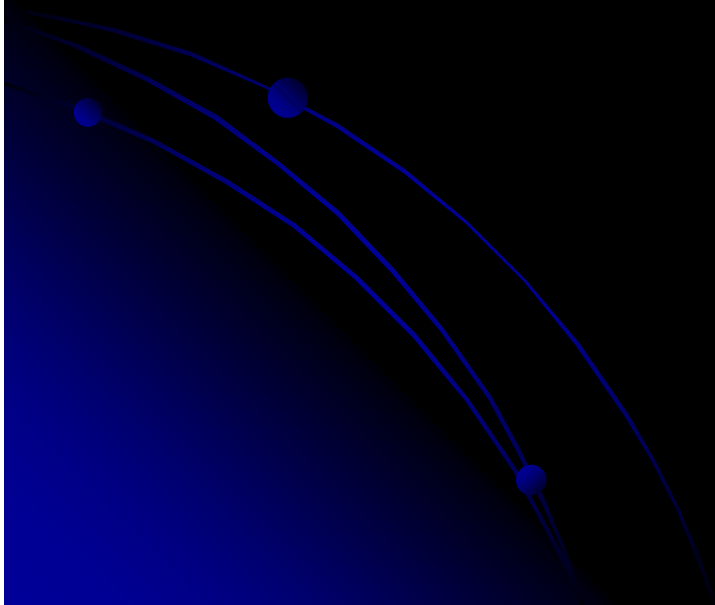
- This means.....
- I would tend toward the linear, step wise processes of learning
- Tend to be more comfortable in a world of details and structure information
- Like to do one thing at a time
- Learn best when information is presented sequentially (step by step)
- Have a strong need to complete a task they are working on

# My favorite classes are ELA, Spanish, and Math

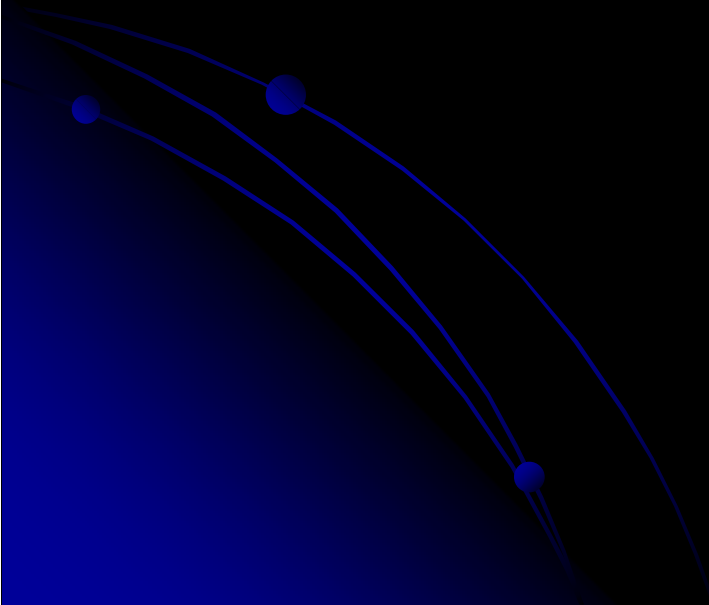
- These are my favorite classes because...
  - I do well in Math
  - I know how to speak Spanish, but I want to learn more
  - I like to read and write in ELA
- 

# What my IEP says about me..

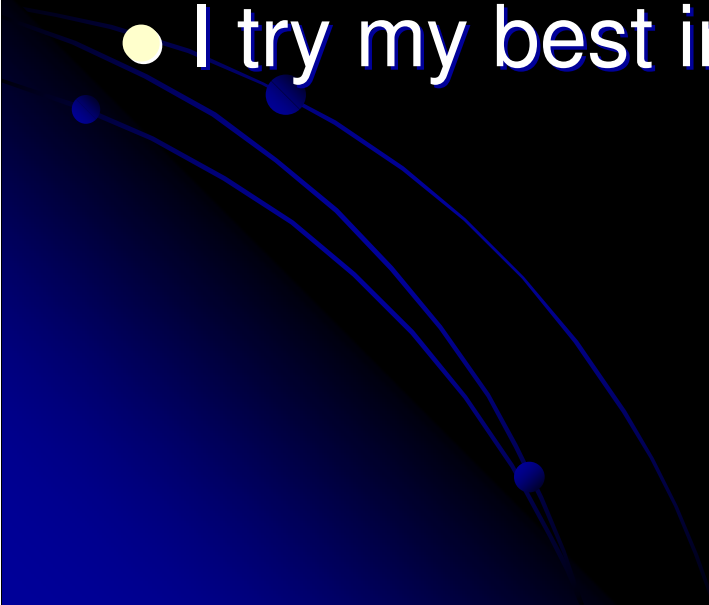
- My classification...
- Speech and language Impairment
- Things I am entitled to....
- Directions explained
- Extended time (1.5)



# How my disability affects me

- I have a difficult time....
  - Doing a test
  - Learning things I don't understand
  - The ways I get through this are...
  - Studying
  - Listening in class
  - Ask the teacher
  - Trying my best
- 

# Things I would like my high school teachers to know about me...

- I do well in school
  - I am organized
  - I pay a lot of attention to the teacher and my work
  - I try my best in my schoolwork
- 

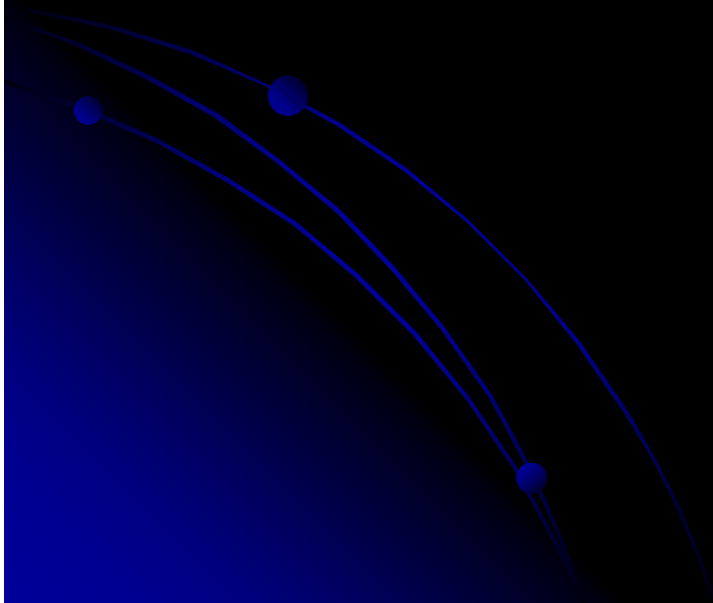


# In high school, I will advocate for myself by....

- Going to lunch lab
- Reminding the teachers I need extra time
- Asking teachers for help when I need it
- Reminding teachers I need to get pulled out for state exams or regents
- Use the time I reserve if I need it

# After High School, I would like to....

- Go to college to become a choreographer
- Get my own car if I don't have one in high school



# Things I enjoy out of school..

- I love to dance
- I like to listen to any kind of music, except country rock
- I like to watch movies like Push, Twilight, Friday the 13<sup>th</sup>, The uninited, Mall cop, etc.
- I also like to write my own stories when I have time to
- I like to use the computer to play games
- I only like to read books when I really get interested in the story
- I like to watch T.V when I'm bored
- I like to hang out at places where it could be fun